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| --- | --- | --- | --- |
|  | Knowledgeable | Somewhat Knowledgeable | Unaware |
| Navigation | The student was able to find the required tools in the program to create his or her delicious.com presentation without the teacher’s help or help from a peer.  (8-10 points) | The student was able to find the required tools in the program to create his or her delicious.com presentation, but needed some guidance from either the teacher or a peer.  (5-7 points) | The student did not know where to look or how to find the required tools needed in the program to create his or her delicious.com presentation. Assistance was needed the entire time.  (1-4 points) |
| Creation | The student was able to create his or her delicious.com presentation without help from the teacher or from a peer.  (8-10 points) | The student was mostly able to create his or her own delicious.com presentation, but did need help from the teacher or a peer.  (5-7 points) | The student was not able to complete the delicious.com presentation on his or her own. Assistance was needed almost the entire time.  (1-4 points) |
| Efficiency | The student was able to create a well-constructed delicious.com technology product that is easy to follow with no mistakes in content.  (8-10 points) | The student was able to create a delicious.com technology product that is mostly neat, somewhat easy to follow and has some mistakes in content.  (5-7 points) | The student’s delicious.com technology product is not well-constructed, not very easy to follow, and has several mistakes or misleading information in its content  (1-4 points) |

Technology Proficiency Assessment: delicious.com/Zoey Carter